

Southeast High School Enrollment Solutions for Overcrowding

October 3, 2022

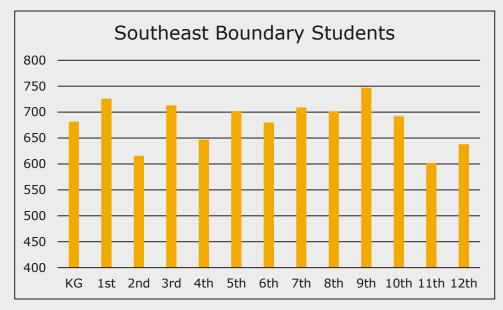


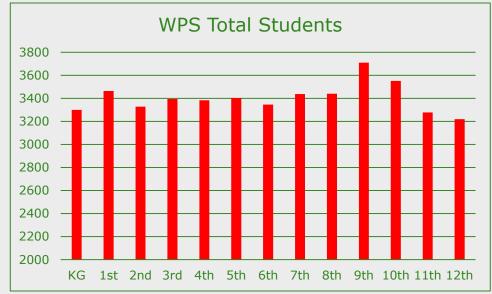
Area Background

- Have been discussing the area for a few years
- Area is growing and has the potential for future growth
- Trends built based on the school retaining 73.8% of their neighborhood students
- School functional building capacity 1982 students

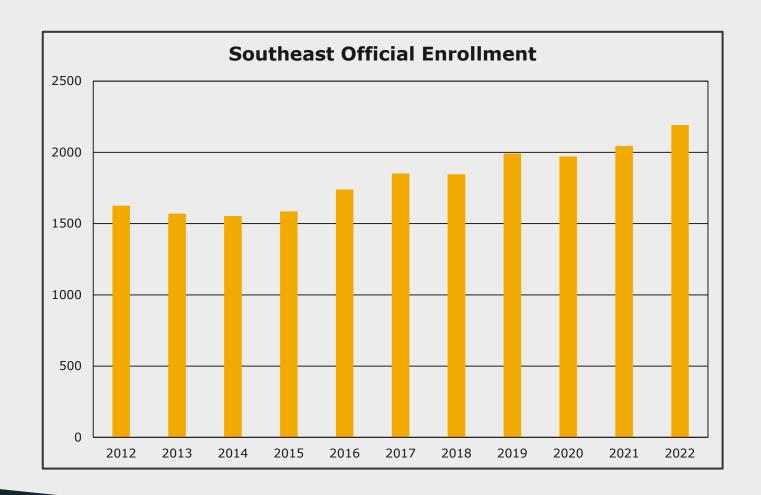


Grade Level Distributions





Ten-Year Enrollment Trend



Recommendations made in <u>April 2022</u> and **implemented** for the fall of 2022-23:

- Offer 43 additional students on the waitlist for NEM a spot (27 accepted)
- Decline all 82 Special Transfers coming in (22 declined/60 accepted)
- Allow all 128 Special Transfer requests to go to other schools (81 SE denied/47 SE approved)
- Open an ESOL program at Heights (approximately 30 students moved)



Recommendations made in <u>April 2022</u> and **NOT implemented** for the fall of 2022-23:

- Heights Choice Offer the students in the northwestern portion of the SE boundary the choice to attend Heights (260 students)
- Portables (discussed, but not viable option)
- Program moves (discussed, but not viable option)



Recommendations made in <u>August 2022</u> and **implemented**:

Add long-term subs to help with overloads and class sizes

Recommendations made in <u>August 2022</u> and **NOT implemented** for the fall of 2022-23:

- Heights Choice Offer the students in the northwestern portion of the SE boundary the choice to attend Heights (260)
- Offer additional SE students who are on the waitlist for NEM a spot (62)
- Allow all Special Transfer requests that were denied to go to those schools with exception of North and East (23)



Southeast 2022 Enrollment

		Southeast Boundary					
Grade	Enrollment	Reside	Reside and Attend	Reside & Attend Percent			
9th	643	740	593	80.1%			
10th	595	689	543	78.8%			
11th	477	601	438	72.9%			
12th	477	632	434	68.7%			
TOTAL	2192	2662	2008	<i>75.4</i> %			

Current Challenges Due To Overcrowding

- Traffic flow
- Transition between classes
- Lunch currently
 one lunch for all students
- Class size
- Small classroom size design

- Transportation
- CLC early dismissal on Wednesdays
- Need for additional support staff
- Supervision and student safety



Actions Completed This Semester

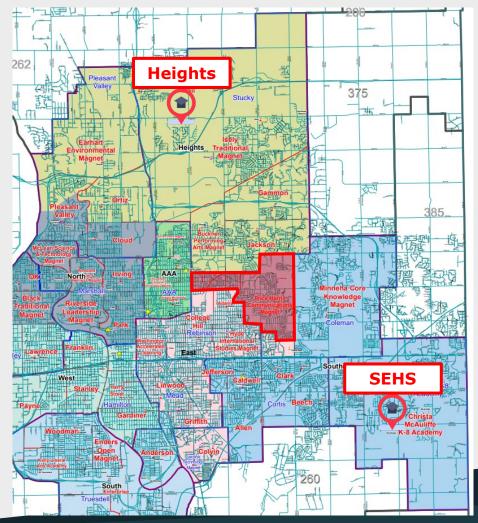
- Opened more spots at Northeast Magnet
- Opened new ESOL program at Heights
- A few special transfer requests to other schools were granted, some coming in were denied
- Added an additional assistant principal
- Added two additional security guard
- Stopped reassignments and placements
- Added three additional long-term subs
- Two Student Success Advocates



Proposed Long-Term Solution

- Boundary change SE to Heights

 for some students residing in
 the following feeders of
 Coleman/SE:
 - Adams
 - College Hill
 - Jackson
 - Price-Harris

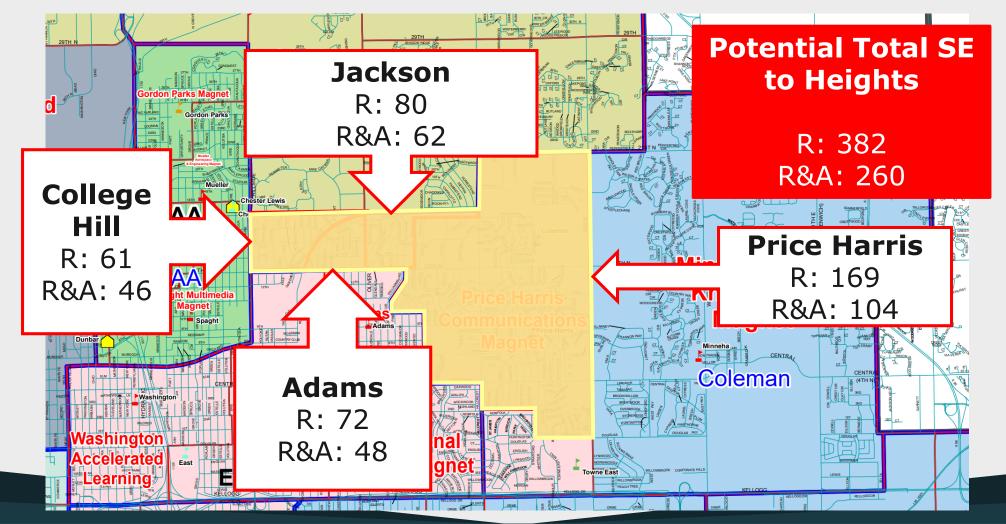




Boundary Change Process

- P1371 Establishing School Attendance Areas
- Changes in boundaries must be submitted to the BOE on or before the second meeting in April.

Proposed Long-Term Solution - Data



Proposed Long-Term Solution - Data

Southeast	9th	10th	11th	12th	TOTAL
Current Enrollment		595	477	477	2192
Proposed Area Reside & Attend Enrollment		-64	-69	-50	-260
Projected Enrollment		531	408	427	1932

Functional Building Capacity: 1982

Heights	9th	10th	11th	12th	TOTAL
Current Enrollment		334	309	281	1294
Proposed Area Reside & Attend Enrollment		64	69	50	260
Projected Enrollment		398	378	331	1554

Functional Building Capacity: 1526

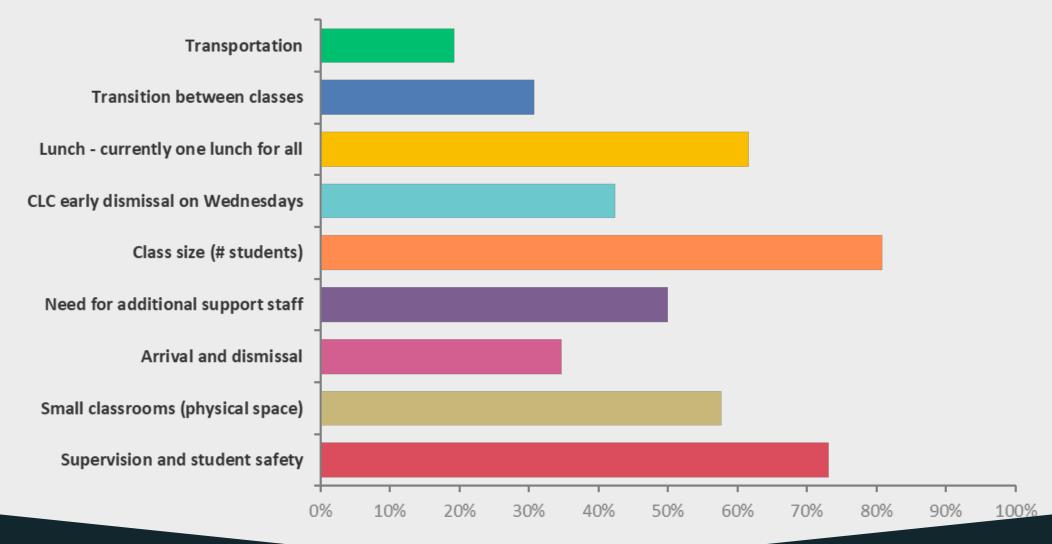


Southeast Staff Feedback

- Information collected last week
- Respondents: 26 staff
- Additional feedback by department received from SE staff



Southeast Staff Feedback





Southeast Staff Feeback

Specific ideas to address any of these areas of concern?

Consider impact on demographics

Reduce class size

Address student behavior

Revise building master schedule

Allocate more staff

Evaluate longterm enrollment trends across the district



Southeast Staff Feeback

Feedback on additional solutions being considered?

Pass cards to eligible seniors

Desire to continue building positive culture at SE

Revise boundaries for high schools

More security officers

Holding students accountable for behaviors

Consider multiple lunch periods

Timely transportation for 2:30 CLC dismissal

Expand building, add 9th grade center



Additional Short-Term Solutions

- To be implemented this fall:
 - Allow special transfers submitted this year (with exception of North and East) the opportunity to attend those schools
 - Additional support by Future Ready Advocates at specific times
 - Additional security officer for SE
 - Second semester admit current SEHS students on Northeast Magnet waiting list to attend NEM
- Additional potential solutions, if needed:
 - Second semester option for students in proposed long-term solutions boundary area to special transfer to Heights (no transportation)
 - Move CLC time back to morning
 - Explore a different lunch structure



Next Steps

- Evaluate then implement additional short-term solutions
- Prepare Heights and Northeast Magnet for additional students, potentially second semester
- Stakeholder input regarding long-term solution (October-November)
- Communication plan regarding short-term and long-term solutions
- Potential recommendation made to BOE regarding long-term solution (boundary change)
- District-wide enrollment analysis, facility condition report, and demographic review.



Questions/Discussion

