



# **Southeast High School** *Boundary Change Recommendation*

*November 7, 2022*

# Background

- Enrollment has been monitored since the decision to relocate Southeast to this new location
- Area is growing, with potential for future growth
- Trends built based on the school retaining 73.8% of their neighborhood students
- School functional building capacity – 1982 students
- Solutions developed after detailed analysis, engaging stakeholders

# Short-Term Solutions

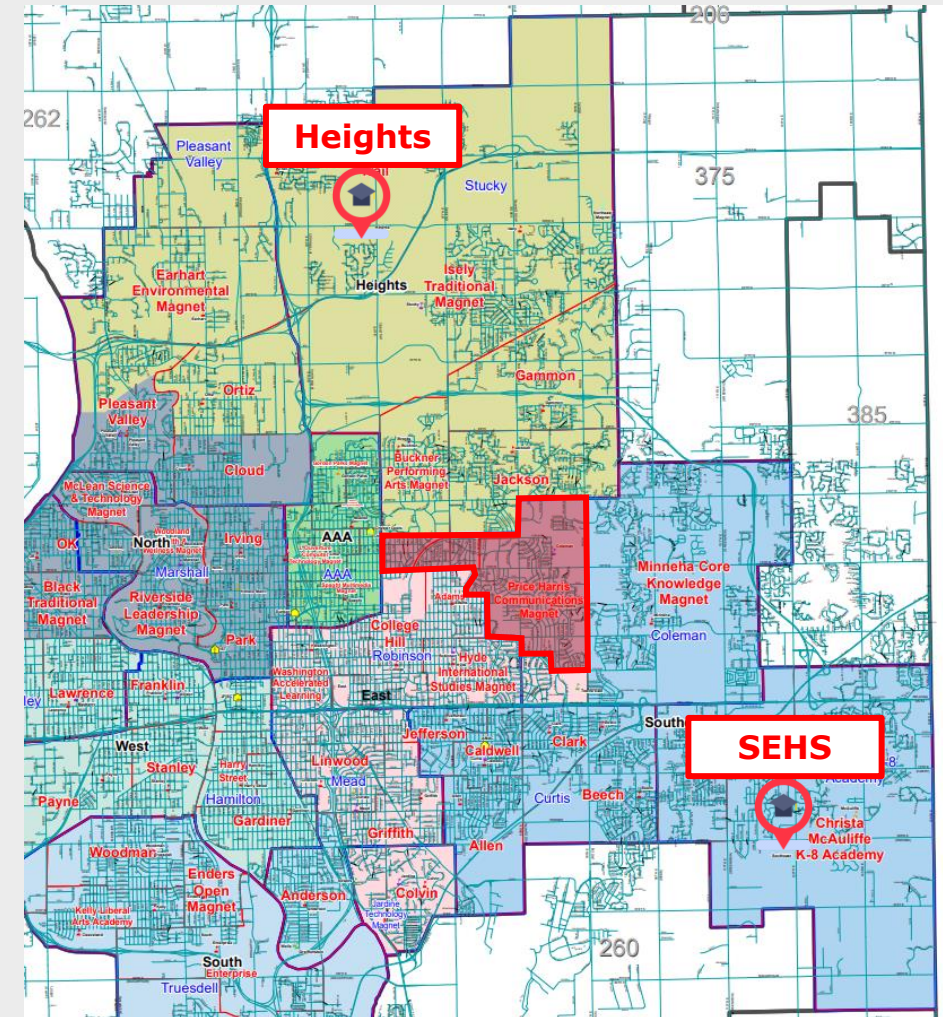
1. Allow special transfers submitted this year (*with exception of North and East*) the opportunity to attend those schools
2. Additional support staff at SEHS
3. Second semester admit current SEHS students on Northeast Magnet waiting list to attend NE
4. Additional enrollment from SEHS to alternative programs and special schools including Education Imagine Academy, Chester Lewis Alternative High School, Towne East and Wichita Accelerations Academy

# Short-Term Solutions

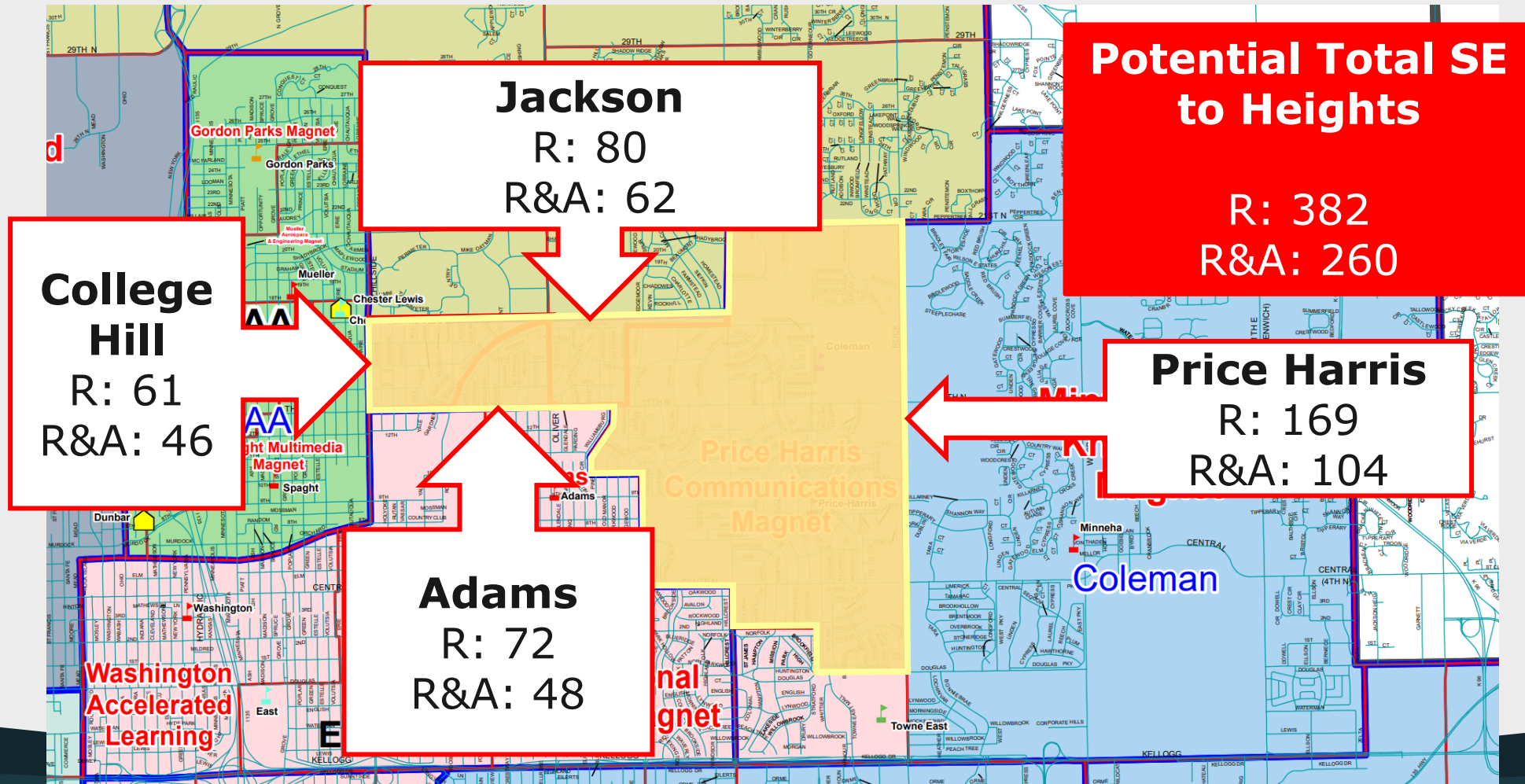
5. Second semester option for students in proposed boundary area to special transfer to Heights
  - Special transfers do not receive district-provided transportation
  - KSHSAA rules don't allow athletic eligibility in the spring for students who special transfer to Heights

# Proposed SE to Heights Boundary Change

- Boundary change – SE to Heights - for some students residing in the following feeders of Coleman/SE:
  - Adams
  - College Hill
  - Jackson
  - Price-Harris



# Proposed Boundary Change - Data



# Demographic Impact

Race/Ethnicity	Proposed Boundary Change Area		Southeast Current Enrollment		Southeast Enrollment After Change		Heights Current Enrollment		Heights Enrollment After Change	
	Count	%	Count	%	Count	%	Count	%	Count	%
American Indian or Alaska Native	1	0.4%	17	0.8%	16	0.8%	11	0.9%	12	0.8%
Asian	8	3.1%	292	13.3%	284	14.7%	32	2.5%	40	2.6%
Black or African American	114	43.8%	640	29.2%	526	27.2%	448	34.6%	562	36.2%
Hispanic	50	19.2%	632	28.8%	582	30.1%	248	19.2%	298	19.2%
Native Hawaiian or Pacific Islander	1	0.4%	10	0.5%	9	0.5%	3	0.2%	4	0.3%
Two or More Races	17	6.5%	178	8.1%	161	8.3%	125	9.7%	142	9.1%
White	69	26.5%	423	19.3%	354	18.3%	427	33.0%	496	31.9%
<b>TOTAL</b>	<b>260</b>	<b>100.0%</b>	<b>2192</b>	<b>100.0%</b>	<b>1932</b>	<b>100.0%</b>	<b>1294</b>	<b>100.0%</b>	<b>1554</b>	<b>100.0%</b>

*SE to Heights F/R: 75.35%*

*SE F/R: 74.71%*

*Heights F/R: 67.83%*

# Boundary Change Listening Sessions

Conducted eight listening sessions:

- Southeast staff (2 sessions) – October 11
- Southeast impacted students – October 11
- Southeast StuGo – October 13
- Heights staff – October 18
- Northeast staff – October 20
- Community listening sessions
  - November 2<sup>nd</sup> – Coleman Middle School
  - November 3<sup>rd</sup> – Adams Elementary



# Student, Staff and Community Feedback

Pros	Cons	Other Ideas
<ul style="list-style-type: none"><li>• Decrease SEHS population</li><li>• Improvement of classroom environment</li><li>• Less students on the bus</li><li>• Some of these students are closer to Heights</li><li>• Student choice</li><li>• Demographics same</li><li>• Safety</li></ul>	<ul style="list-style-type: none"><li>• Population impact</li><li>• Impact on extra-curricular activities</li><li>• No transportation</li><li>• Short-term solution</li><li>• Future impact of both Southeast and Heights</li><li>• Effect on students/families</li><li>• Grandfathering</li><li>• Doesn't address behaviors</li></ul>	<ul style="list-style-type: none"><li>• Address behaviors and/or learning environment (SEHS)</li><li>• More staff</li><li>• Multiple lunches</li><li>• Construction</li><li>• Include transportation</li><li>• More special transfer options</li><li>• Move special programs</li><li>• Larger boundary change</li><li>• Do something different with Northeast Magnet</li></ul>

# Considerations Based on Staff, Student and Community Feedback

- Grandfathering: Students currently at Southeast should be given the option to remain at SEHS and finish high school or move to Heights per boundary change.
- Future students in the impacted area should be considered Heights students unless magnet application or special transfer elsewhere.
- Increase Northeast Magnet capacity

# Recommendations

It is recommended for the 2023-24 school year that the BOE:

- approve the recommended high school boundary change for the specified area of the current Southeast boundary to move to Heights High School, and
- allow all current Southeast students to be grandfathered into Southeast if they choose to remain at the school through graduation.

# Questions/Discussion



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